

Boosting Students Grammar Achievement Applying Johnny Grammar Word Challenge Application In Senior High School

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Abstrak

This paper intends to figure out the effectiveness of *Johnny Grammar Word Challenge* in boosting students grammar achievement at senior high school. quantitative approach with Pre- experimental design with one group of Pre-Test and Post-Test is used to design this research. The research subject of this study was X-B grade students of SMAN 1 Kesamben in academic year 2022/2023 selected by purposive sampling technique. 35 questions is used to design the research instrument. The data was analyzing by using SPSS 25.0 version. The result shows, that there is significant difference scores on students' grammar achievement especially in Irregular verb after being used by *Johnny Grammar Word Challenge*. The mean value increase from 68 up to 81. Thus, the researchers suggest teachers to use it as a other variation in teaching English subject.

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INTRODUCTION

Language is mainly deal with our social lives. It is deeply connected with culture when it is used in communication settings. The language that people use for daily communication demonstrated in the society, which simultaneously impacts and determines the language. As a global tools of communication language in the worldwide are different, which each countries have their own language. Therefore, language is needed for the communication to other people or another country. One the most used and dominant lingua franca is English language. English as international language is used for ways to communicate to others people around the world. Indonesia took a different stance by putting English as its foreign language. Due to the notion that English is an international language and as the most spoken one by global citizen for various purposes, the government later oblige people to learn it in all secondary level schools and other private schools have actually taught English from elementary to tertiary level education or higher degree. English has four skills that must be mastered namely Listening, Writing, Speaking, and Reading. Apart from these fourth skills, there are English sub skills, namely Grammar, and Pronunciation, Vocabulary.

English grammar is the most difficult for learning by the students that made them confused in the learning process. Indriani and Yanty (2023) state that the utilization implementation of effective technology can increase student motivation in learning, enabling students to see a live contact simulation with the culture and country of the English speaker, providing access to reach out to material resources from all over the world, and facilitate learning for deep students various learning styles and learning strategies.

In the modern age, technology can assist the teacher in creating the learning process by offering engaging activities to help the student develop their competence.. The application proposed for this research is is called Johnny's Grammar Word Challenge to be more specific. If Johnny Grammar Word Challenge can be applied in the classroom, the writer would like to know about it.

Johnny Grammar Word Challenge

Johnny Grammar's Word Challenge is a quiz for English learners to test common vocabulary, spelling and grammar that appears in everyday English. The users must beat the

clock and answer as many spelling, vocabulary and grammar questions as they can in this 60 second quiz. This top English learning application created by The British Council creates. This application is appropriate for learners of all ages. It is a fun way to improve grammar because this application is such kind of a game application. It can be downloaded to our mobile to practice grammar everywhere and every time.

This application strengthen the fundamental skills in English. It can not only correct the common mistake in grammar and spelling. Overall, it is a useful app and worthy spreading. This application can be used in outside the classroom or inside the classroom.

RESEARCH DESIGN

This study deal with Quantitative Approach. According to Sugiyono, (2016) the objective of the quantitative method is to test arranged hypotheses through examining specific populations or samples, collecting data using research instruments, and analyzing data that is quantitative or statistic in qualities. In this research, the researcher intends to used experimental design especially pre-experimental design with one group test. The researchers conducted this study to examine the effectiveness of Johnny Grammar Word Challenges to improve grammar achievement students, especially simple past tense with irregular verb. Therefore, the researchers used pretest (before treatment), treatment, and posttest (after treatment) assessments to measure the students grammar achievement after using Johnny Grammar Word Challenges.

This research held in the SMAN 1 Kesamben which locate in the Bromo street, Kesamben, Blitar at Semester 2 of the student 10th grade. The sample for this study are the 30 students of tenth grade, especially the students of class X-B. The data collected with the test. The grammatical skills of the students are assessed using after administering a pretest and a post test. The test is made up of 35 question items and is centered on the contents of grammar skills, specifically simple past tense with irregular verbs. The test consists of multiple choice questions.

RESEARCH FINDINGS

The researcher conducted a pretest and posttest were given a test consisting of 30 students. The test given by the researcher was multiple choices consisting of 35 questions given to both in the form of a paper based test. The researcher conducted the treatment in the class for six meetings. The result of Johnny Grammar Word Challenge Application are proved can improve the student's grammar ability especially simple past tense, because of material that contained in that application. Consequently, after learning with johnny grammar word challenge application, the students can easily learn, more fun and challenging to do the quiz. the students understanding of grammar especially in simple past tense more easily because of the application. Students also enjoyed the competitive games by doing the quiz in the application and these served as a motivation for successful participation. the students became more competitive to get best score by doing the quiz.

This is reflected in the results of students' achievement as well as in the process of learning, when they learn grammar particularly simple past tense with irregular verb in every meeting they are happy, enthused and did not get bored. From that, it can be concluded, the result of this study is Johnny Grammar Word Challenge is effective to boost the students' grammar achievement particularly in simple past tense with Irregular verb.

CONCLUSION AND SUGGESTION

The findings of the research showed that by using Johnny Grammar Word Challenge in treatment can boost the students' grammar achievement. The tenth grade students in X-B has a higher score in grammar achievement especially in Irregular verb after they taught by using Johnny Grammar Application. It proved by the increasing of the mean value from the pretest result is 68 up to 81 in the posttest results. And also, the students were enjoyed and active to participate the learning process in the classroom. So, it can conclude that Johnny Grammar Word Challenge is effective to boost the students' grammar achievement . . It means that Johnny Grammar Word Challenge effective to boost the students' achievement in grammar.

The English teacher suggested to uses Johnny Grammar Word Challenge Application to teach their students about grammar especially in Irregular verb. The teacher can use this medium to boost the students' grammar achievement. Johnny Grammar Word Challenge is flexible, the students can play this game everywhere they want, and also they can do the exercise with fun way, no boredom, and more challenging and competitive. Not only grammar subject, the teacher are suggested to used this application for other variation English subject.

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