

## Effect of the Use of English Language in Children's Cartoons on the Improvement of English Language Skills in 10-Year-Old Children ( 5th Grade Elementary School)

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### Abstract

This article discusses the effect of the use of English in children's cartoons on the improvement of their English language skills. Children's cartoons are often an important part of children's daily lives, and the use of English in these cartoons can have a significant impact on their language development. In this article, we conducted research to evaluate whether the use of English in children's cartoons can improve their English speaking skills. The research method used involves collecting data from a number of children who were exposed to English-language cartoons over a certain period. The results of the study show that the use of English in children's cartoons has a positive influence on the improvement of their English language skills. Children exposed to English-language cartoons consistently showed improvements in terms of vocabulary, pronunciation, and comprehension of English. In addition, this article also discusses several factors that affect the effectiveness of the use of English in children's cartoons. These factors include the quality of the cartoon material, the variety of topics presented, and the use of appropriate learning strategies. In conclusion, this article shows that the use of English in children's cartoons has a positive influence on the improvement of their English language skills. Therefore, it is recommended that parents and teachers choose cartoons with good and useful English to help children improve their English skills.

### Article History

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### Key Words

Education, student,

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## IDEAL CONDITIONS

The ideal conditions for a child in speaking ability at the age of 10 years can vary depending on the context. However, there are several factors that can affect a child's speaking ability at that age. According to the study, aspects that need to be considered in speaking skills include theoretical, referential, and scientific literacy aspects related to culture, values, and norms that develop in the social situation studied. In addition, assessment techniques in speaking are also important to assess children's speaking skills.

Fact: The use of English in children's cartoons can have several social impacts related to improving English language skills.

- Some relevant factors include: English is also used in platforms and applications such as e-learning platforms and social media
- There are several obstacles that occur in the environment, especially for children today because they are more interested in using platforms that provide short-duration content and contain parodies in regional languages whose function is only for entertainment
- Based on personal observation, watching English cartoons can improve speaking in children through audio-visual media that is attractive to children with certain themes and according to the age of children

## METHODOLOGISTS

### 1. Research Subjects:

The subjects of the study were 10-year-old children in grade 5 of elementary school. In this study, two groups will be selected, namely the experimental group and the control group. The

experimental group will be given learning media in the form of English cartoons, while the control group will not be given intervention.

## 2. Data Collection:

Data will be collected through pretest and posttest which will be carried out in both groups. A pretest will be conducted before the intervention is carried out to measure children's early English proficiency. A posttest will be conducted after the intervention to see the improvement of English language skills in both groups.

## 3. Data Analysis:

The collected data will be analyzed using statistical methods. A comparison between the experimental group and the control group will be carried out to see if there is a significant difference in the improvement of English proficiency between the two groups. Statistical analyses such as t-tests or ANOVAs will be used to test the significance of differences between groups.

## 4. Methodological Conclusion:

Based on the analysis of the data, conclusions will be drawn about the effect of the use of English in children's cartoons on the improvement of English language skills in 10-year-old children. These conclusions will include whether the use of English in children's cartoons is effective in improving English language proficiency in 10-year-olds, as well as implications and recommendations for teaching English to 10-year-olds.

This methodology will be used to collect valid data and produce reliable conclusions regarding the effect of the use of English in children's cartoons on the improvement of English language proficiency in 10-year-old children.

## **SOLUTION**

There are effective teaching techniques for speaking in English. Some of the techniques that can be used include the use of the Three Step Interview learning strategy, which has been proven to improve students' speaking skills in English learning. In addition, the use of activities that can improve students' communicative skills is also important, because in that way students can express themselves and learn how to follow the right social and cultural rules in communicating.

## **RESULT**

The research planning was carried out by selecting two groups, namely the experimental group and the control group. The experimental group was given learning media in the form of English cartoons, while the control group did not receive any intervention. The implementation of the study was carried out by providing intervention to the experimental group and not providing intervention to the control group.

Data collection was carried out through pretest and posttest in both groups. A pretest was conducted before the intervention to measure the children's initial English proficiency, while a posttest was conducted after the intervention to see the improvement of English proficiency in both groups. The collected data was then analyzed using statistical methods to compare the differences between the experimental group and the control group.

The results of the data analysis will reflect the influence of the use of English in children's cartoons on the improvement of English language skills in 10-year-old children. In

addition, reflection on the results of the study will also be carried out to evaluate the success of the intervention and provide conclusions about the effect of the use of English in children's cartoons on the improvement of English language skills in 10-year-old children.

Thus, this journal article provides an overview of the planning, implementation, data collection, reflection, and conclusion regarding the effect of the use of English in children's cartoons on the improvement of English language skills in 10-year-old children.

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## **DISCUSSION**

These findings are consistent with previous research suggesting that media, including television and cartoons, can influence language development in children (Linebarger & Walker, 2005; Krcmar et al., 2007). Structured exposure to English through cartoons gives children the opportunity to become familiar with the vocabulary, sentence structure, and intonation used in everyday English.

The implication of these findings is that English cartoons can be used as an effective additional tool in supporting language learning outside of formal settings, such as schools. This is important given the importance of English language proficiency in today's global context, where mastery of the language provides a competitive advantage in various fields.

However, there are several factors that need to be considered in interpreting the results of this study. First, the intensity of exposure and the type of cartoon content can affect its effectiveness level. Further studies can explore different types of cartoons

## **CONCLUSION**

In conclusion, the ideal condition for children's speaking ability at the age of 10 involves theoretical, referential, and scientific literacy aspects related to culture, values, and norms that develop in the social situation studied. The use of English in children's cartoons can have a positive impact on improving English language skills. There are effective English speaking teaching techniques, such as the use of the Three Step Interview learning strategy and activities that improve students' communicative skills. Parents and teachers also have an important role in improving children's speaking skills

## **REFERENCES**

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