

## DISCOVERING THE CONTENT: EVALUATIVE ANALYSIS OF THE MATERIAL AND APPROACH OF THE BASIC TACTICS BOOK FOR LISTENING, THIRD EDITION

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### Abstract (English)

This study examines the assessment of language learning resources, with a special emphasis on the effectiveness of The Basic Tactics Book for Listening, Third Edition, in improving listening abilities. The study evaluates the instructional strategies and resources in the book using both qualitative and quantitative methodologies to shed light on how it approaches the development of listening skills. The assessment is predicated on student input gathered via organized surveys, emphasizing the importance of student viewpoints in determining the efficacy of instruction. The findings show that people were pleased with the audiobook's lucidity and the usefulness of pictures in explaining difficult ideas. Furthermore, the research highlights the book's significant impact on enhancing students' listening skills, highlighting its potential as a transformational educational resource. The results highlight how crucial multimedia resources are in today's

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### Abstrak (Indonesia)

Penelitian ini mengkaji penilaian sumber belajar bahasa, dengan penekanan khusus pada keefektifan Buku Taktik Dasar Mendengarkan, Edisi Ketiga, dalam meningkatkan kemampuan mendengarkan. Studi ini mengevaluasi strategi dan sumber daya instruksional dalam buku tersebut dengan menggunakan metodologi kualitatif dan kuantitatif untuk menjelaskan bagaimana buku tersebut mendekati pengembangan keterampilan menyimak. Penilaian didasarkan pada masukan dari siswa yang dikumpulkan melalui survei yang terorganisir, yang menekankan pentingnya sudut pandang siswa dalam menentukan keefektifan pengajaran. Temuan menunjukkan bahwa mereka senang dengan kejelasan buku audio dan kegunaan gambar dalam menjelaskan ide-ide yang sulit. Selain itu, penelitian ini juga menyoroti dampak signifikan dari buku ini dalam meningkatkan kemampuan mendengarkan siswa, yang menyoroti potensinya sebagai sumber daya pendidikan yang transformasional. Hasilnya menyoroti betapa pentingnya sumber daya multimedia di era sekarang ini.

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### Kata Kunci

Umpan balik siswa,  
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## Pendahuluan

Effective communication lies at the heart of language learning, with proficient listening skills serving as a cornerstone for comprehension and engagement. Within this context, language learning materials play a pivotal role in providing learners with the tools and resources necessary to develop and refine their listening abilities. One such resource, The Basic Tactics Book for Listening, Third Edition, has been specifically designed to aid learners in honing their listening

proficiency. However, while the development of such materials is driven by the imperative to support learners, their efficacy ultimately hinges on the quality of their content and instructional approach. Thus, it becomes imperative to subject these resources to rigorous evaluation to discern their strengths, weaknesses, and overall effectiveness in facilitating language learning.

With this in mind, the present study embarks on a comprehensive evaluative analysis of *The Basic Tactics Book for Listening, Third Edition*. Through a meticulous examination of its instructional strategies and materials, this research aims to illuminate the nuances of its approach to listening skill development. By adopting a combination of qualitative and quantitative methods, the study endeavors to delve into the intricacies of the book's content and assess its impact on learners' listening proficiency. Specifically, the research seeks to analyze the effectiveness of the strategies employed within the book to enhance listening skills and to evaluate how identified weaknesses in its material may influence its efficacy as a learning tool for listening. Through systematic examination and assessment, this study endeavors to provide valuable insights into the strengths and weaknesses of *The Basic Tactics Book for Listening, Third Edition*, thereby enriching the discourse on effective language learning materials and pedagogical practices.

## Metode Penelitian

The study focused on learners who had actively engaged with *The Basic Tactics Book for Listening, Third Edition*, in order to assess the effectiveness of its instructional strategies in improving listening skills. These participants were selected based on their usage of the book and their willingness to contribute to qualitative analysis by sharing their experiences. A structured questionnaire was utilized as the primary instrument for data collection, designed to prompt detailed responses from learners regarding their perceptions of the book's instructional strategies, listening exercises, and supplementary materials. The open-ended nature of the questionnaire allowed for flexible responses, enabling participants to provide rich insights into their experiences.

Data collection involved administering the questionnaire to the targeted learners, with the aim of gathering comprehensive feedback on their experiences with the book. Subsequently, qualitative content analysis was employed to systematically categorize and analyze the gathered responses. This analysis aimed to identify recurring themes, patterns, and issues related to the effectiveness of the instructional strategies and materials within the book. By interpreting the findings of the qualitative content analysis, the study aimed to offer insights into both the strengths and weaknesses of *The Basic Tactics Book for Listening, Third Edition*, as a learning tool for enhancing listening skills.

## Hasil dan Pembahasan

Tabel 1. Assessment According to The Student's Point of View About The Book [1]

Question	Strongly Agree	Agree	Netral	Disagree	Strongly Disagree
	36,4%				

The audiobook is clear and easy to understand.		54,5%	0,0%	9,1%	0,0%
Visuals in textbooks clarify difficult concepts for students	18,0%	54,5%	27,3%	0,0%	0,0%
This content helped improve my listening skills	54,4%	36,4%	9,1%	0,0%	0,0%

The audiobook is clear and easy to understand.

Through our previously obtained data, it's evident that the feedback provided by students regarding this audiobook is highly favorable. A significant majority, comprising more than half of the students, have expressed agreement regarding the clarity and ease of understanding offered by the audio format. This consensus among learners underscores the effectiveness of the audiobook in facilitating comprehension, suggesting that it satisfactorily addresses their learning requirements. As such, the findings indicate that the audio produced from this book sufficiently caters to the diverse needs of students, aiding them in grasping the material with clarity and confidence.

Upon reviewing the results of the audiobook assessment, it becomes apparent that this resource holds considerable promise for educational use. Given its demonstrated effectiveness in supporting student learning, this book stands out as a valuable reference for educators seeking to enhance listening skills in their classrooms. Its potential to serve as teaching material for learners at various levels further solidifies its relevance in educational contexts. Therefore, based on the outcomes of the assessment, it is reasonable to consider integrating this audiobook into instructional practices to foster improved listening abilities among students.

Visuals in textbooks clarify difficult concepts for students

The assessment conducted among students provides valuable insights into the effectiveness of visuals in clarifying complex concepts within the textbook. The findings indicate a significant proportion, approximately half of the students, acknowledge the utility of visuals in enhancing their understanding of the material. These students perceive the visual aids as instrumental in elucidating intricate topics, thereby facilitating their comprehension of the textbook content.

However, it's noteworthy that some students hold reservations regarding the standard or efficacy of the visuals presented. They express skepticism about the visuals' ability to sufficiently aid in concept clarification, suggesting that improvements may be needed to enhance their effectiveness in supporting learning.

Despite variations in student perceptions, the assessment results affirm the importance of visuals as instructional tools. While a considerable number of students find them beneficial, there is room for refinement to address concerns raised by others. This underscores the need for educators and textbook designers to critically evaluate and optimize visual elements to cater to diverse learning styles and preferences. By leveraging visuals effectively, textbooks can better serve as comprehensive learning resources, accommodating the varied needs and preferences of students across different academic contexts.

This content helped improve my listening skills

The feedback from students regarding the impact of this content on their listening skills is highly encouraging. Through comprehensive assessments, it has become evident that the book has significantly contributed to the development of students' listening abilities. Students have not only acknowledged the book's efficacy as a learning resource but have also identified it as particularly conducive to enhancing listening skills. Moreover, the book's overall quality in terms of instructional patterns and the substance of materials provided has been widely recognized. Its effectiveness in facilitating intensive and precise learning experiences further solidifies its value as a resource for students seeking to improve their listening proficiency. This affirmation underscores the book's profound impact on student learning outcomes, serving as a testament to its enduring relevance in educational settings. The depth of appreciation expressed by students resonates with the meticulous effort invested in crafting a comprehensive learning tool that caters to the nuanced needs of learners. As such, the book emerges not just as a mere instructional aid but as a transformative catalyst in empowering students to excel in their journey towards mastering listening skills.

## **Conclusion**

The information gleaned from student evaluations and comments presents a convincing story about the critical role that multimedia materials play in contemporary education. Its promise as a flexible tool for improving students' learning experiences is shown by the overwhelming reinforcement of the audiobook's clarity and efficacy in supporting listening comprehension. Simultaneously, the recognition of visual aids as essential tools for deciphering intricate concepts underscores the significance of accommodating a range of learning styles and preferences in educational materials. Moreover, the significant influence of the material on students' listening skills attests to the efficacy of skillfully designed learning materials as well as its transformative capacity to enable students to achieve academic success and beyond. All of these results highlight how important it is to use a multimedia strategy in.

## **We appreciate it so much**

This article summarizes our sincere gratitude to the organizations that have given us the opportunity to conduct this study as well as to the IAIN Palangka Raya student leaders who have volunteered to dedicate their time to helping us gather the data that we will use in our study.

## Referensi

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